

Despite the Covid-19 crisis, the Inclusion4schools (School-Community Partnership for Reversing Inequality and Exclusion: Transformative Practises of Segregated Schools) Horizon 2020 project was successfully started on the 1st of November 2020.

The consortium is led by John Wesley Theological College (Hungary).

Further members of the consortium are: the Regional Centre for Information and Scientific Development (Hungary), C.E.G.A. Foundation (Bulgaria), J. Selye University (Slovakia), Oltalom Charity Society (Hungary), Albanian National Orphans Association (Albania).

The recently started Inclusion4Schools project aims to strive against the logic of exclusion in education and against the systemic (re)production of inequalities in segregated schools and communities.

The central objectives of the proposed action are to support and coordinate community schools and to create a place and culture of sharing between different communities by initiating and coordinating the convergence and synergies of local, regional and transnational communities.

The expected impact of the proposed project is to contribute to the European initiatives and interventions that aim at reversing inequalities.

The consortium of the Inclusion4Schools project will cooperate side-by-side with the Horizon2020 – Research and Innovation Action projects from the Central European region.

Due to the pandemic, the kick-off meeting was held online on the 11th of November. All consortium members attended the conference where the organizations presented their professional contribution and shared their visions regarding the Work Packages they are responsible for.

You can follow the professional actions and the ongoing activities of the project on the following website: www.inclusion4schools.eu.

