

**Good practices and potentials  
in educational inclusion and desegregation**  
**Inclusion4Schools International Conference 2022**  
**7-8 November 2022 – Budapest, Hungary**  
CEU AUDITÓRIUM, 1051 Budapest, Nádor utca 15.

## AGENDA

---

7 November 2022

---

**10:30-11:00** Registration

**11:00-12:00** Opening Session

Welcome note

Introduction of the sessions

Introduction of the three projects targeting reverse inequalities

[Inclusion4Schools](#)

[PIONEERED](#)

[SMOOTH](#)

Keynote speech

**Reversing inequalities through Educational Commons**

(Ioannis Pechtelidis; Panepistimio Thessalias)

[Question & Answer](#)

**12:00- 14:00** Lunch break



**14:00-15:30** Session 2: Inclusion and access perspectives of disadvantaged groups in education

Access and inclusion of disadvantaged groups in the Albanian Education System *prof Sander Kovaci, Ph.D. - Polytechnic University of Tirana*

COVID 19 impact on disadvantaged children in education *Mirela Karabina, Ph.D of Educational Sciences, Barleti University, Tirana*

Systemic determinants of social inequalities in education *Ides Nicaise, emeritus professor with formal duties, HIVA, KU Leuven*

Inclusive education and educational support provision in Lithuania *Stefanija Alisauskiene, Lina Milteniene, Vytautas Magnus University, Lithuania*

Discussion

**15:30-16:00** Coffee break

**16:00-17:30** Session 3: How to support educational inclusion at local level - interactions between NGO-s and local governments

Long-term strategy and achievements in enhancing the inclusive education of Roma community – from dropouts to university. The case of Roma-Lom Foundation, Bulgaria (1996–2022) *Nikolay Kirilov, senior expert at Roma-Lom Foundation*

The challenges in involving municipalities and public social services to support the access to education of Roma children and youth in Bulgaria *Ralitza Sechkova, senior expert at C.E.G.A. Foundation*

The non-formal education in SDG-s as a tool for community organizing and inclusion at school – good practices. *Lyuba Batembegska, master in Political studies researcher at C.E.G.A. Foundation*

Discussion

**17:30-18:00** Closing of the first day

**18:00-** Working dinner



---

8 November 2022

---

**09:00-10:30** Session 4: The nature of prejudice in schools and its impact on stigmatized disadvantaged children

The Nature of Prejudice and Discrimination of Roma Adolescent Girls in Schools  
**Hanna Szekeres, social psychologist, ELTE University**

The relationship between segregated education and educational quality **Ágnes Kende, research fellow, Oltalom**

Discussion

**10:30- 11:00** Coffee break

**11:00-12:30** Session 5: Good practices of the churches and their institutions in Slovakia to promote inclusion

Good practices of the Greek Catholic church and their institutions in Slovakia to promote inclusion **Dr. Vojtech Boháč, Episcopal vicar of the Greek-Catholic Eparchy in Košice, Slovakia**

Good practices of the Roman Catholic and Evangelical churches **Rev. István Pásztori-Kupán Professor of Doctrinal Theology at Selye**

Good practices of the Reformed Churches and their institutions in Slovakia to promote inclusion **Szilvia Pintér and Ernő Babindák representatives of the Tanoda programme**

Discussion

**12:30-14:00** Lunch break



**14:00- 15:30 Session 6: Social context, social change and transformative school practices**

The effectiveness of equity funding of schools in Flanders *Ides Nicaise, emeritus professor with formal duties, HIVA, KU Leuven*

What is the role of teachers in social change? *Éva Thun, senior researcher, Department of Education at Wesley*

Transformative practices for disadvantaged students: theoretical framework and practical applications *György Mészáros, Associate professor at Eötvös Loránd University*

Discussion

**15:30- 16:00 Q&A session Conclusions and closing**

