

**Good practices and potentials  
in educational inclusion and desegregation**  
**Inclusion4Schools International Conference 2022**  
**7-8 November 2022 – Budapest, Hungary**  
CEU AUDITÓRIUM, 1051 Budapest, Nádor utca 15.

## AGENDA

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7 November 2022

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**10:30-11:00** Registration

**11:00-12:00** Opening Session - Moderator: Béla Kardon - Regional Centre for Information and Scientific Development

Welcome note

Introduction of the sessions

School-community Partnership for Reversing Inequality and Exclusion: Transformative Practices of Segregated Schools - introduction of the [Inclusion4Schools](#) project

**Zsuzsanna Hanna Bíró - John Wesley Theological College**

Pioneering policies and practices tackling educational inequalities in Europe - introduction of the [PIONEERED](#) project

**Juliette Torabian - Université Du Luxembourg**

Educational Common Spaces. Passing through enclosures and reversing inequalities - introduction of the [SMOOTH](#) project

**Ioannis Kozaris - University of Thessaly**



Keynote speech

Reversing inequalities through Educational Commons  
*Ioannis Pechtelidis - University of Thessaly, Greece*

[Question & Answer](#)

**12:00- 14:00** Lunch break

**14:00-15:30** **Session 2: Inclusion and access perspectives of disadvantaged groups in education - Moderator: Envina Xhemi - Albanian National Orphans Association**

Access and inclusion of disadvantaged groups in the Albanian Education System  
*Sander Kovaci - Polytechnic University of Tirana*

COVID 19 impact on disadvantaged children in education  
*Mirela Karabina - Barleti University of Tirana*

Systemic determinants of social inequalities in education  
*Ides Nicaise - HIVA-KU - Research Institute for Work and Society, Leuven*

Inclusive education and educational support provision in Lithuania  
*Stefanija Alisauskiene, Lina Milteniene - Vytautas Magnus University, Lithuania*

[Discussion](#)

**15:30-16:00** Coffee break



**16:00-17:30** Session 3: How to support educational inclusion at local level - interactions between NGO-s and local governments - Moderator: Ralitz Sechkova - Creating Effective Grassroots Alternatives – C.E.G.A. Foundation

Long-term strategy and achievements in enhancing the inclusive education of Roma community – from dropouts to university. The case of Roma-Lom Foundation, Bulgaria (1996–2022)

***Nikolay Kirilov - Roma-Lom Foundation***

The challenges in involving municipalities and public social services to support the access to education of Roma children and youth in Bulgaria

***Ralitz Sechkova - Creating Effective Grassroots Alternatives - C.E.G.A. Foundation***

The three pillars of support and success in Roma children's lives

***Mihail Mishev - Foundation Opre Roma for Community Empowerment (FORCE), Bulgaria***

Discussion

**17:30-18:00** Closing of the first day

**18:00-** Working dinner



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8 November 2022

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**09:00-10:30** Session 4: Social context, social change and transformative school practices - Moderator: Éva Thun - John Wesley Theological College

The effectiveness of equity funding of schools in Flanders

*Ides Nicaise - HIVA-KU - Research Institute for Work and Society, Leuven*

What is the role of teachers in social change?

*Éva Thun - John Wesley Theological College*

The struggle is real – How we try to integrate: what’s going well and where is still more work to do. An example from Switzerland

*Clemens W. Pachlatko - Board of Education of the city of Winterthur in Switzerland*

New currents in commons’ thinking and practices: applying them in education

*Alexandros Kioupkiolis - Aristotle University of Thessaloniki*

Discussion

**10:30- 11:00** Coffee break

**11:00-12:30** Session 5: Good practices of the churches and their institutions in Slovakia to promote inclusion - Moderator: István Pásztori-Kupán - J. Selye University

Good practices of the Greek Catholic church and their institutions in Slovakia to promote inclusion

*Vojtech Boháč - Episcopal vicar of the Greek-Catholic Eparchy in Košice, Slovakia*

Good practices of the Roman Catholic and Evangelical churches

*István Pásztori-Kupán - J. Selye University*



Good practices of the Reformed Christian Church in Slovakia and her institutions to promote inclusion

***Rev. Dr. Attila Palcsó and Dr. Zsuzsanna Tóth - Slovakia***

Good practices of the Evangelic Church and their institutions in Slovakia to promote inclusion

***Juraj Bándy - Slovakia***

[Discussion](#)

**12:30-14:00 Lunch break**

**14:00- 15:30 Session 6: The impact of prejudice and segregation on disadvantaged pupils and the concept of transformative practices in education - Moderator: Péter Tibor Nagy - Oltalom Charity Society**

The Nature of Prejudice and Discrimination of Roma Adolescent Girls in Schools  
***Hanna Szekeres - Eötvös Loránd University***

The relationship between segregated education and educational quality  
***Ágnes Kende - Oltalom Charity Society***

Transformative practices for disadvantaged students: theoretical framework and practical applications  
***György Mészáros - Eötvös Loránd University***

[Discussion](#)

**15:30- 16:00 Q&A session Conclusions and closing**

