

Call for Papers

Measuring educational inequalities in Europe: methodological, ethical, and policy aspects

International Conference, Inclusion4Schools (Horizon 2020)

Date: 15-16 September 2023

Organizer: Department of Education at John Wesley Theological College Hybrid Location: The building of Central European University, Budapest, Hungary or Online

We invite you to submit your research papers and participate in the International Conference on Measuring Educational Inequalities in Europe: Methodological, Ethical, and Policy Aspects. This conference is organized by Inclusion4Schools, a European Horizon **2020 project** led by the Department of Education at John Wesley Theological College, aimed at promoting inclusive education for all learners.

The conference will provide a forum for researchers, practitioners, teachers, civil society organizations, activists, journalists, and policy-makers to present and discuss their latest research, practices, and policy initiatives related to measuring educational inequalities in Europe. The language of the conference is English.

The aim of the conference is to:

- 1. deepen, share, and understand knowledge related to data collection;
- 2. incorporate the knowledge accumulated at the conference into Inclusion4Schools' policy recommendation;
- 3. create a platform to discuss Inclusion4Schools' policy recommendation.

Submissions of contribution:

We welcome submissions of empirical, theoretical, and policy-oriented papers. Submissions should be written in English and should follow the formatting guidelines provided on the submission form.

The conference will be organized around **short presentations (20 min)** with space for open discussion. All presentations at the conference will be included in the **abstract book**.

Possible themes for papers include, but are not limited to:

- Issues of data collection: methodological considerations, reflections, and challenges
- Data protection: misuse of data, anonymization, GDPR, ethical considerations
- **Country-specific contexts of measuring educational inequalities** and the indicators of social disadvantages: What kind of indicators exist in different countries that influence inequalities?
- Methodological reflections on mixed method approaches of data collection





- Linkage of administrative and survey data sets: technical, ethical, and financial issues
- The role of family background in educational inequalities: wealth, income, labor market status, educational level, social mobility, demographics (number of siblings, multigenerational coliving, mosaic families, single-parent families)
- The intersectionality of educational inequalities: How are these indicators of inequality interconnected?
 - Family background (as above)
 - Housing conditions
 - Territorial disadvantages: size of community, distance from educational centers, urban and rural ghettos
 - Criminality: Membership in delinquent groups, and gangs
 - Risk behavior: Substance use, truancy, risky uses of social media, violence, unprotected sexual activity, inadequate dietary behavior
 - Well-being: Mental, physical, and social
 - Migration status
 - Belonging to stigmatized groups: Ethnicity, religion, gender, sexual orientation, disability,

For more information about the submission requirements, and to submit your abstract, please visit the Google Form provided at <u>https://forms.gle/tawNMZKBCd3BTnyX9</u>. If you have any questions or inquiries, please contact us at <u>i4s_conference@wilf.hu</u>. For more information about the project, please visit our website at <u>https://inclusion4schools.eu/</u>.

Important dates:

- Paper submission deadline: 25 May 2023
- Notification of acceptance: mid-June 2023
- Conference date: 15-16 September 2023

There will be no conference fees. The conference will be livestreamed. Presentation at the conference is possible in person and online.

We look forward to your participation in the conference!

Best regards,

The Conference Organizing Committee:

Biró Zsuzsanna Hanna - John Wesley Theological College, Inclusion4Schools, PCO Flórián Sipos - John Wesley Theological College, Inclusion4Schools, PCO assistant Barbara Szuromi - John Wesley Theological College, Inclusion4Schools, WP leader Ágnes Kakasi - Oltalom Charity Association, Inclusion4Schools, Project Assistant Éva Gáti - Oltalom Charity Association, Inclusion4Schools, Junior Researcher

