

# Inclusion4Schools International Conference 2023

28-29 November 2023 – Budapest, Hungary

CEU AUDITÓRIUM, 1051 Budapest, Nádor utca 15.

## AGENDA

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### 28 November 2023

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**14.00-14:30** Registration; coffee will be served

**14:30-16:00** Opening session - Moderator: Tbd

Welcome note

Introduction of the sessions

Transformative practices and knowledge sharing on the Inclusion4Schools portal  
*György Mészáros – Eötvös Loránd University, Hungary ([Inclusion4Schools project](#))*

Enhancing Teacher Education for Inclusion through Personalized Learning  
*Stefanija Alisauskiene - Vytautas Magnus University, Lithuania*

The evolution of School Social Work in a medium sized city of Switzerland  
(Winterthur)

*Clemens W. Pachlatko - Board of Education of the city of Winterthur, Switzerland*

Transformative process in further enhancement of IE in Serbia

*Marina Starcević Cviko, Snežana Vuković - Enhanced Equal Access to and Completion of Pre-University Education for Children in Need of Additional Support in Education, Serbia*

Discussion

**16:00-16:30** Coffee break



**16:30-18:00 Session 2: Pioneering Policies & Practices Tackling Educational Inequalities in Europe - Moderator: Tbd**

Common features of pioneering policies and practices to tackle educational inequalities  
*Andreas Hadjar - Université Du Luxembourg ([PIONEERED](#) project)*

Mitigating educational inequality by interlinking formal, non-formal and informal education – experiences from alternative educational programs in Spain and Norway  
*Susana Vázquez-Cupeiro - University Complutense of Madrid, Spain ([PIONEERED](#) project), Sovejg Jobst - Western Norway University of Applied Sciences, Jan Skrobanek - University of Bergen, Norway*

Educational policies tackling inequalities in Europe: A comparative analysis  
*Juliette Torabian - Université Du Luxembourg ([PIONEERED](#) project)*

Educational inequalities and the recent policy and practice responses: reflections on the cases of Switzerland and Luxembourg  
*Andreas Hadjar, Juliette Torabian - Université Du Luxembourg ([PIONEERED](#) project)*

Discussion

**18:30-20:00 Networking dinner / reception**

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**29 November 2023**

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**09:00-10:30 Session 3: Clustering between projects and initiatives to reverse inequalities - Moderator: Tbd**

Key Inclusive Strategies for Life-Long Learning (KIDS4ALLL)  
*Anikó Bernát – Tarki Social Research Institute, Hungary ([KIDS4ALLL](#) project)*

What does mathematics have to do with arts education? - An exploration of socio-economic conditions and needs for STEAM education  
*Elisabeth Unterfrauner, Claudia Magdalena Fabian - Centre for Social Innovation, Austria ([Step Change](#) project)*

Diversity Management Philosophies and Discrimination Experiences at French Universities  
*Hachem Benissa, Yamina Meziani - University of Bordeaux, France, [UNDETERRED](#) project*

iRead4Skills: developing reading skills and habits to improve people's lives  
*Raquel Amaro, Susana Correia - NOVA University Lisbon, Portugal ([iRead4Skills](#) project)*

Discussion

**10:30-11:00 Coffee break**



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**11:00-12:30 Session 4: Educational Common Spaces. Passing through enclosures and reversing inequalities - Moderator:Tbd**

Nowtopias and Ontostories from the Educational Commons reverse in Greece  
*Yannis Pechtelidis, Ioannis Kozaris - University of Thessaly, Greece (SMOOTH project)*

Sharing, caring and cooperation: negotiating core values of the educational commons in pre-school education

*Elena Viseri, Angeliki Botonaki - University of Thessaly, Greece (SMOOTH project)*

Common education in schools. Gauging potentials for democratic transformation. A case study from Greece

*Naya Tselepi, Alexandros Kioupkiolis - SMOOTH project*

Big bang Sikinos Project: for a sociocultural learning paradigm

*Argyro Moumtzidou - University of Thessaly, Greece*

Discussion

**12:30-14:00 Lunch break**

**14:00-15:30 Session 5: The practitioners of inclusion; science for society navigating barriers and inverting disparities - Moderator:**

Forms and challenges of cooperation between Roma children and schools in Hungary: Results of recent fieldwork in three locations

*Jekatyerina Dunajeva - Pazmany Peter Catholic University, Hungary*

Education of students with disabilities in the perspective of cruel optimism. About unfulfilled promises in the education system

*Tomasz Kasprzak, Dorota Prysak - University of Silesia in Katowice, Poland*

Beyond 'foreign student' category and intragroup variability: the educational achievement of students of immigrant background entering secondary education in Portuguese schools

*Teresa Seabra, Ana Filipa Cândido - University Institute of Lisbon, Portugal*

Teachers' perceptions of and attitudes towards a project for inclusive education – A case study from District 8, Budapest

*Borbála Lőrincz - Tarki Social Research Institute, Hungary*

Discussion

**15:30-16:00 Coffee break**

**16:00-17:30 Policy round table**

**18:00-20:00 Farewell dinner / reception**

