



Inclusion4Schools

Event Report for Milestone 22

Second interim meeting



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Related WP number and name	WP7 Project management
Related Task Number and Title	T7.1 Project steering
Partner Responsible	Wesley
Event Title	Second interim meeting
Main author= Event Leader	Wesley, Flórián Sipos
Contributors	Selye, Melinda Nagy

Scope of the Event

It was the eighth interim meeting of the project and actually the second one to be held in person. The scope of the meeting is focused on discussing the status of the project, identifying any issues or challenges that have arisen, and developing a plan for addressing them.

Partners provided detailed updates on their respective areas of responsibility and discussed any challenges they are facing. The meeting also involved reviewing project timelines, budget and resource allocation, and any changes to the project scope or objectives.

Other key topics include the sharing of good practices, alignment of communication strategies and approaches, and the revision of common goals and objectives. The meeting also involved brainstorming and problem-solving sessions to address any issues and challenges that have arisen, in this particular case a closer cooperation is needed in the launch and operation of the knowledge sharing portal.

Overall, the scope of the interim update meeting was to provide a forum for open and transparent communication among the different partners involved in the project, to ensure that the project is progressing as planned and that any issues or challenges are identified and addressed in a timely manner.

Participants

	Name	Organisation
1	Envina Xhemi	ANOA
2	Denis Zavalani	ANOA
	Ralitz Sechkova	CEGA
4	Rumyan Sechkov	CEGA
5	Galin Borodinov	CEGA
6	Fruzsina Kormos	RCISD
7	Béla Kardon	RCISD
8	András Merza	RCISD
9	Péter Krasztev	RCISD
10	Ágnes Kakasi	Oltalom Charity Society
11	Melinda Nagy	Selye University
12	Zsófia Kocsis	Selye University
13	Terézia Stredl	Selye University
14	Péter Tóth	Selye University
15	László Szarka	Selye University
16	Anita Tóth-Bakos	Selye University
17	Silvia Hrozenska	Selye University
18	Zsuzsanna Hanna Biró	John Wesley Theological College
19	Edit Győrik	John Wesley Theological College
20	Flórán Sipos	John Wesley Theological College
21	Barbara Szuromi	John Wesley Theological College
22	Fruzsina Tóth	John Wesley Theological College
23	Eva Thun	John Wesley Theological College
24	Júlia Vida	John Wesley Theological College
25	Péter Tibor Nagy (online)	Oltalom Charity Society
26	Hanna Szekeres (online)	Oltalom Charity Society
27	György Mészáros (online)	John Wesley Theological College

Venue

Selye János University, Komárno, Slovakia. Rector's Meeting Room.

Date: 30-31 March 2023

Summary of topics

Day 1 – 30 March Reports on the second project period and preparation for the periodic report

Time (CET)	Topics/speakers
9.00–9.15	Welcome by Zsuzsanna Hanna Biró & Péter Tóth
9.15–9.30	WP1: Impact analysis among the main stakeholders Report on Task 1.2 by Hanna Szekeres
9.30–9.45	WP2: Proposals for EU Research Standards Report on Task 2.2 by Péter Tibor Nagy, András Merza, Ágnes Kakasi
9.45–10.45	WP3: Support for Community-centred Approaches 9.45-10.15: Report on Task 3.1 and 3.2 by Ralitz Sechkova and Envina Xhemi 10.15-10.45: Report on Task 3.3 by Éva Thun
10.45–11.15	Break
11.15–12.00	WP4: Evaluation & Exchange of Transformative Practices. 11.15–11.30: Report on Task 4.1 by Éva Thun 11.30–11.45: Report on Task 4.2 by György Mészáros 11.45–12.00: report on Task 4.4 by Béla Kardon
12.00–12.15	WP5: Developing the R&I Methodology Report on Task 5.1 and 5.2 by Envina Xhemi and György Mészáros
12.15–13.30	<i>Lunch break – Restaurant Klapka</i>
13.30–14.15	WP6: Report on communication/dissemination and brainstorming on reaching indicator numbers by Béla Kardon
14.15–15.15	Workshop on impact indicators and goals by Flórián Sipos
15.15–15.45	<i>Break</i>
15.45–16.45	WP7: Management and preparing for the second periodic report by Barbara Szuromi
16.45–17.00	Closing and wrap-up
17.15–18.30	<i>Guided walk in the town</i>
18.30–	<i>Dinner – Fekete Kutya Vendéglő</i>

Day 2 – 31 March Methodological workshops

Time (CET)	Topics
9.00–10.00	Workshop 1: Methodology of adult education– online and offline in-service teacher trainings, moderator: Éva Thun
10.00–10.30	<i>Break</i>
10.30–11.30	Workshop 2: Portal development and user support services, moderators: György Mészáros, Edit Győrik and Kornél Varga
11.30–11.45	<i>Break</i>
11.45–12.45	Workshop 3: Harmonizing terminology and concepts for a methodological handbook, moderators: Envina Xhemi, Flórián Sipos and Éva Gáti
12.45–13.15	Closing and wrap-up
13.15–	<i>Lunch – Restaurant Klapka</i>

Conclusions

1. Conclusions- first day 30th March

Ms Biró greets the participants she encourages everyone to take advantage of the opportunities of the personal meeting. The day's event is a milestone that marks the end of the second period. There will be a presentation on the process of the reporting.

There will be some short presentations (achievements of the WP2 and attitude tests in WP1, followed by the presentation of the WP3 tasks and activities) in the morning and mainly workshops in the afternoon session. There are three main topics for presentation.

The second day is dedicated to the organisation of the teacher training and the promotion of the knowledge sharing portal and introduction to the work of the methodology handbook.

Mr Tóth greets the participants and excuses the presence of Ms Nagy, who has other duties concerning the accreditation of the university.

The moderator is **Mr Sipos**.

WP2 – Mr. Béla Kardon

Task 2.1 Coordination on debates and accessibility of data

The deliverable has already been submitted on the task.

The meetings were delayed by the pandemic and one third of the think tanks were organised online. There were 12+1 events organised.

The number of participants were planned to be 120, there were 195 actually.

The direct reach was planned to be 1200, but it reached as far as 4376.

The indirect was planned to be 10 thousand, but it stretched as far as 50 thousand.

All KPIs were reached.

The most successful events were in Switzerland and Lithuania.

WP2 – Ms. Ágnes Kakasi

You cannot make responsible state policy without truthful data.

The method for preparing the report was: reading all the transcripts and identifying the underlying key concept and reread and relisten most of them again

The theoretical background was finding the still acceptable inequalities, i.e. those that are socially still acceptable.

The second part of the report discusses all the quantitative data findings, but all agreed to conduct great extent quantitative empirical research.

International harmonisation of data is extremely important, it is to have internationally comparable research.

The use of census data and restrictions on data access and the limitations of interpretation were the most common topics mentioned.

The next step will be the data recommendation of census data and its use.

A recurring theme was the sensitive data.

"It is not the data but how you use it." was a quote by a Finnish participant.

The importance of local authorities and NGOs in these procedures is that there is an issue of trust and thus personal relationships are important.

Documents for recommendations will be available in June and September,

WP1 - Hanna Szekeres (present through videoconferencing)

Attitude testing in case of community building and open school activities: the moderators' feedback provided a type of feedback, and there was an intermediate monitoring about what was happening in the local society and also a follow-up discussion is planned in greater circle after the events.

Identifying the local actors, evaluating the local events.

Assessing the process of the events

And also to have an output

Interpersonal development, if they are connected to the other people and do they respect them more.

Also assess how they relate to the school and the community itself.

WP3 – Task 3.1. Ms Ralitz Sechkova

T3.1. **Overview:** selection was based on the first data collection, There was a methodology (there were 10 online meeting-)

- Piloting activities: There were 19 pilots involved, 12 preparatory meetings (data from: HU-AL-BG, **SK is still missing**).
- A detailed sheet was created with all relevant information/data
- Plan for April: follow-ups in HU-AL-BG
- achieved active participation and strong input from them
- proved benefits from involvement of Roma as facilitators

Key challenges: involvement of parents, involvement Roma parents, time management, lack of venues (comfortable halls), schools staff are very very busy, development of indicators

- There are some delays in community building actions and open school classes - alert of key importance
- related events: preparatory meeting and discussion meeting

WP3 – Task 3.2. Ms Envina Xhemi

- it gives opportunity to discuss matters of education in schools
- different stakeholders: extended horizon...
- Selected schools: Methodology: project local facilitator makes a short introduction to the event scope, selection of a topic or two, guided discussion in groups, representatives from the groups present their findings which are then opened to a panel discussion – There were some “hot moments” . Some communities will not follow the exact procedure but will opt for panel discussions immediately.
- OSC: Hu-6 SK-3 BG-1 Al-7

- New portal: 32 institutions already registered 11 Good practices entered 22 members signed up
- Next step: Dissemination Plan for the Knowledge Sharing Platform - Tutorials/webinars will be organized (Portal is complicated to use)
- In Hungary there were 2 online guided tutorials (regarding our portal)
- prepare guidelines for schools - it was effective

SK: 3 Open Schools in 2 places.

1-2 event in Filakovó/Fűlek. Topic: school inclusion and creativity, forty participants

3-Rimaszkiás inequality-opportunity. There were 60 participants. Topic: educational values

Thenew event in Eperjes -started to organize

OSC

- different perspectives from different stakeholders
- Task proposal: preparatory discussion, selection of topics, final discussion
- (the community was sensitive to segregation, they could not discuss it)
- data from the schools: on the slide
- HU6, BG1, AL7, SK1

WP3 – Task 3.3. Ms Éva Thun

- M7- First online focus-groups Discussions of professionals in education
- 2022. oct. 24: there were in Miskolc and Sárospatak - report is already uploaded
- Focus group discussions: (FGD): AL: 1 , BG: 2, HU:4 (online discussions, they are completed. Miskolc: seven participants but it was satisfactory.), SK: ?
- Goal: 10 participants
- About SK: exchanges have started... Pending: Bratislava University and Nyitra university. Éva asked: create a more effective communication with SK staff. Materials have to be in English. SK: Selye staff will finish this task at the end of April (online).
- initial questionnaires to be filled in
- Participants of focus groups: teachers, trainers, student teachers, researchers. Events were recorded and transcripts were made (translated into English)
- 20 persons per occasion are expected, to be continued
- There is some problem regarding KPI (I4S team has opportunities to talk about that at brainstorming session)
- M32: report on school - university partnership
- Networking: this task will be continued.

WP4 task 4.1. – Ms Éva Thun

Milestones and deliverables:

M8: the opening event of the virtual seminar. The Hungarian online seminar started 28th October 2022 (28 registration – a report was prepared).

The virtual seminar was started last October, there were 21 participants and they are about to finish with the first lot. She is proposing a meeting to share the experiences-. So the national seminars could reflect on the actual needs of local participants.

Albanian partner has just finished the recruitment process and had to close the registration as there were 92 participants. The Bulgarian partner has also started the registration process and they have 15 participants.

Ms Tóth comments some update on the Slovakian process: the course will be offered in two languages but there is no information about launching the registration. The referent will join the discussion on the seminars during the second day of the meeting.

Ms Thun presents the focus areas of the seminars.

The course is conducted in a flexible manner, participants can complete it in their own pace. The point is to have one compulsory area: vision and mission and one chosen priority area and also to complete the individual and pair work.

A few remarks on the experience:

- Participants are in favour of regular consultations via Zoom, even if it is an extra burden to the administration.
- Individual consultations are encouraged to offer as well.
- It is important to find ways to motivate participants and move on.

The summer/winter school has changed in the GA, so it is Wesley organising the course first. They are in the phase of organisation; it will be held at the end of April.

There are four competences in focus of the spring schools: critical thinking, communication, creativity and community building. It also connects to the virtual seminars on self-evaluation.

WP4 task 4.2. – Mr György Mészáros (present through videoconferencing)

Synergies, transformative practices, digital material and knowledge sharing portal are the corner stones of the task. The new element is the digital material, that will be explained later.

An alternative new concept is the transformative practice -that needs to be defined. The inclusive and evaluating approaches are the two different aspects to define the term.

The main aim of the portal is to collect these transformative practices and facilitate the communication around them. He presents the portal in operation.

Specific tasks about the digital material: there was a first brainstorming organised during the meeting with the RIA projects on 26th January. As a result of the discussion the target groups were defined, some specific groups were identified, e.g. mentor teachers. Several activities emerged as possible ways of proceeding. A further aspect is the materials themselves, that can be various starting from essays, articles, evaluation tools, papers by teachers till the digital seminars. Strategy to collect material and facilitating this process are the next challenges in the task.

WP4 task 4.4. – Mr Béla Kardón

Work performed: 60% of the results have been completed.

There were six awareness raising events organised so far, four of them were organised together with other conferences in Portugal and Greece and Albania and Bulgaria of the consortium partners.

They found this way to be more effective in terms of reach and results and will encourage these participations.

WP5 – Ms Envina Xhemi

Task 5.1.

There was a meeting during the methodology workshop.

The decision was to develop from all project's results.

Important task is the harmonisation of the terminology. One approach is to visit the glossary. There is a working group from the members of RIAs and there should be also members delegated from Inclusion4Schools. This might be the topic of the workshop on the second day. The standardising key factors task should be incorporated into the work on the terminology.

The milestone has already been completed: the methodological workshop with the two RIA projects. The main results were presented by Ms Xhemi.

Ms Mészáros adds that there are new functions to the portal: documents, events, workshops and projects. These are already available in test mode and can be presented later in detail.

WP6 – Mr András Merza

He thanks the partners for the contribution, the results were achieved in joint effort of everyone.

There were many virus attacks on the website, numerous attacks each week, so a new firewall needs to be set up.

He emphasises the importance of filling in the report template for WP6, and fill in every column after every relevant action. RCISD is happy to offer help in this respect.

The next deliverable is the update of D6.4, the Dissemination and Exploitation Plan.

He asks participants to invite their LinkedIn contacts to complete the numbers planned.

He shows the numbers of reach in the different tasks.

The second WP6 conference will be the third international conference, its date is 28-29 November and the venue is the CEU.

WP7 – Impact and KPI workshop, Mr Flórián Sipos

The methodology can be put into the revision of the dissemination and exploitation plan.

In case of dissemination indicators, there is only one line, where information is expected from partners: participation in external events. RCISD will send out emails requiring information from each partner.

WP7 – Reporting, Ms Barbara Szuromi

Tasks of the coming months include: 1. the Data management policy of the portal, including code for behaviour

1. to be translated to Slovakian,
2. to be adjusted to the new developments.

2. A deliverable is due by the end of April: second revision of the Data Management Plan. Any input is expected from partners by the 10th April

Financial reporting: partners are asked to please send the financial report template or fill in participant portal by 19th May. She calls attention to make sure that the spending is in line with the activities covered by the organisation in the WP. She reminds financial experts to the rule $D > 15\% A$.

If actual costs declared under "other direct costs" are higher than 15% of claimed personnel costs for the beneficiary in each reporting period, major direct costs items need to be recorded in the pop-up window within the IT tool. The record of items must be up to the level that the remaining costs are below 15% of personnel costs, starting from the cost items of highest value in terms of cost amount. Activity reports by WP managers are due by the end of April to the coordinator or by the first week of May if activities cannot be reported on time.