

Inclusion4Schools International Conference 2023

28-29 November 2023 – Budapest, Hungary

CEU AUDITÓRIUM, 1051 Budapest, Nádor utca 15.

AGENDA

28 November 2023

14.00-14:30 Registration; coffee will be served

14:30-16:00 Opening session

Welcome note

Introduction of the sessions

Transformative practices and knowledge sharing on the Inclusion4Schools portal
György Mészáros – Eötvös Loránd University, Hungary ([Inclusion4Schools project](#))

Enhancing Teacher Education for Inclusion through Personalized Learning
Stefanija Alisauskiene - Vytautas Magnus University, Lithuania

The evolution of School Social Work in a medium sized city of Switzerland
(Winterthur)

Clemens W. Pachlatko - Board of Education of the city of Winterthur, Switzerland

Transformative process in further enhancement of IE in Serbia

Marina Starcević Cviko, Snežana Vuković - Enhanced Equal Access to and Completion of Pre-University Education for Children in Need of Additional Support in Education, Serbia

Discussion

16:00-16:30 Coffee break



16:30-18:00 Session 2: Pioneering Policies & Practices Tackling Educational Inequalities in Europe

Common features of pioneering policies and practices to tackle educational inequalities
Andreas Hadjar - University of Luxembourg (PIONEERED project)

Mitigating educational inequality by interlinking formal, non-formal and informal education – experiences from alternative educational programs in Spain and Norway
Susana Vázquez-Cupeiro, Alejandro Montes - University Complutense of Madrid, Spain (PIONEERED project), Solvejg Jobst - Western Norway University of Applied Sciences, Jan Skrobanek - University of Bergen, Ivan Tokheim - Western Norway University of Applied Sciences, Norway

Educational policies tackling inequalities in Europe: A comparative analysis
Juliette Torabian - University of Luxembourg (PIONEERED project)

Educational inequalities and the recent policy and practice responses: reflections on the cases of Switzerland and Luxembourg
Andreas Hadjar, Juliette Torabian - University of Luxembourg (PIONEERED project)

Discussion

18:30-20:00 Networking dinner



29 November 2023

09:00-10:30 Session 3: Clustering between projects and initiatives to reverse inequalities

Key Inclusive Strategies for Life-Long Learning (KIDS4ALLL)

Anikó Bernát – Tarki Social Research Institute, Hungary ([KIDS4ALLL](#) project)

What does mathematics have to do with arts education? - An exploration of socio-economic conditions and needs for STEAM education

Elisabeth Unterfrauner, Claudia Magdalena Fabian - Centre for Social Innovation, Austria ([RoadSTEAMer](#))

iRead4Skills: developing reading skills and habits to improve people's lives

Raquel Amaro, Susana Correia - NOVA University Lisbon, Portugal ([iRead4Skills](#) project)

Discussion

10:30-11:00 Coffee break

11:00-12:30 Session 4: Educational Common Spaces. Passing through enclosures and reversing inequalities

Nowtopias and Ontostories from the Educational Commons reverse in Greece

Ioannis Pechtelidis, Ioannis Kozaris - University of Thessaly, Greece ([SMOOTH](#) project)

Sharing, caring and cooperation: negotiating core values of the educational commons in pre-school education

Elena Viseri, Angeliki Botonaki - University of Thessaly, Greece ([SMOOTH](#) project)

Big Bang School in SMOOTH project 2022: holistic threshold of learning in the nature and in the community

Argyro Moumtzidou - University of Thessaly, Greece

Discussion

12:30-14:00 Lunch break



14:00-15:30 Session 5: The practitioners of inclusion; science for society navigating barriers and inverting disparities

Forms and challenges of cooperation between Roma children and schools in Hungary: Results of recent fieldwork in three locations

Jekatyerina Dunajeva - Assistant Professor at Pazmany Peter Catholic University, Research Fellow at HUN-REN Centre for Social Sciences, Hungary. Principal Investigator at Public Policy and Management Institute (PPMI), Lithuania

Education of students with disabilities in the perspective of cruel optimism. About unfulfilled promises in the education system

Tomasz Kasprzak, Dorota Prysak - University of Silesia in Katowice, Poland

Beyond 'foreign student' category and intragroup variability: the educational achievement of students of immigrant background entering secondary education in Portuguese schools

Teresa Seabra, Ana Filipa Cândido - University Institute of Lisbon, Portugal

Teachers' perceptions of and attitudes towards a project for inclusive education – A case study from District 8, Budapest

Borbála Lőrincz - Tarki Social Research Institute, Hungary

Discussion

15:30-16:00 Coffee break

16:00-17:30 Inclusion4Schools 2nd Policy Roundtable

Introduction to the topic enhancing access and uptake of education to reverse inequalities (Mr Wolfgang Bode, EC)

Short statements of the three projects (achievements, findings, future plans)

Roundtable discussion: The function of education in mitigating disparities; competences at the national level and initiatives at the European level, obstacles and prospects

The participants will discuss the objective of educational frameworks is to diminish societal disparities, leveraging national proficiencies and implementing European strategies, whilst navigating through various challenges and exploring diverse opportunities

Q&A

Conclusions, wrap up

18:00-20:00 Reception

