

D4.4 Report on the 10 Awareness Raising Events



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Inclusion4Schools Project Summary

The emerging European context is to a large extent characterized by widening and deepening inequalities, the crisis of democracy, and the disintegration of communities. It is especially the case in the Central-Eastern European semi peripheral, post-socialist context, where there is a growing tendency of rearticulating authoritarian, nationalist, neoconservative discourses, which are increasingly infiltrating the political landscape within and beyond Europe. This „retrotopia“ is conducive to the hegemonic production of an imaginary social homogeneity, which consequently stirs up reactionary xenophobia, fear, and hatred through the construction of external intruders (e.g. the migrant) and enemies within (e.g. the Roma). Such a milieu steeped in fear tears up old wounds and produces new divisions as well, hence the construction of new walls – symbolically, as well as physically. Since the leitmotif of this programme is primarily educational, the proposed action targets such (imaginary, symbolic, and real) walls of exclusion which are intended to segregate children (based on class, ethnicity, gender, etc.), which are meant to divide and alienate the local communities to which those children nonetheless belong, thus actively (re)producing inequalities. **In contrast to the power-relations of exclusion, the culture of silence, and the reproduction of unjust structures, the project aims to foster and promote pedagogical relations of inclusion, a culture of dialogue, and the transformation of unjust structures through education.** Running in parallel to the research and innovation actions the central objectives of the proposed action are

- (1) to support and coordinate community schools (as being central to the constitution and maintenance of cohesive local communities) and their respective communities of practice, and
- (2) to create a place and culture of sharing (knowledge, praxis, solidarity) between such communities by initiating and coordinating the convergence and synergies of local, regional and transnational communities.

The expected impact of the proposed project is to contribute to the European initiatives and interventions that aim at reversing inequalities. Adopting a mission-oriented, impact-focused approach to address the specific challenges of the call, synergies will be enhanced between the relevant stakeholders through coordinating and supporting the cooperation between teachers, researchers, local communities and other relevant stakeholders (such as policy-makers), in order to generate networks of policy development and to promote the policy uptake of the project.

Partners:

Participant No	Participant organisation name	Country
1 (Coordinator)	Regional Centre for Information and Scientific Development	Hungary
2	John Wesley Theological College	Hungary
3	C.E.G.A. Foundation	Bulgaria
4	J. Selye University	Slovakia
5	Oltalom Charity Society	Hungary
6	Albanian National Orphans Association	Albania



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List of abbreviations

ARE	Awareness Raising Event
D	Deliverable
EC	European Commission
EU	European Union
GDPR	General Data Protection Regulation
M	Month
MS	Milestone
OLAF	European Anti-Fraud Office
PCO	Project Coordinator
REA	Research Executive Agency
R&I	Research and Innovation
RIA	Research and innovation actions
WP	Work package



Executive summary

Inclusion4Schools interacted with and enhanced synergies and cooperation between other relevant projects selected under this topic. Therefore, we generated networks to ensure the highest possible outreach and dissemination of the project and its results. We organized awareness-raising events in the countries of the consortium and in the countries of the parallel running research and innovation actions.

Broad information dissemination activities were undertaken to inform citizens about the project's developments and European engagement to reverse inequalities. Public opinion about the actions was gathered, and the information was fed into the database of the interactive project web platform. To connect ordinary people with the project's aims and results, the task supported the project's dissemination activities to ensure the widest possible coverage of the interested audience. Inclusion4Schools demonstrated how the project's outcomes and innovative solutions influenced and, as a result, changed lives. Through our activities, a better public recognition of the problem of growing inequality as a threat to economic growth, democracy, and equal opportunities for future generations was achieved. Citizens were informed about the challenges faced by people with less privileged social backgrounds to improve public opinion and change perceptions and stereotypes. To raise awareness and interest, public discussions on inequalities and possible solutions were coordinated and supported.

With the activities in the task, we sought to empower influencers to manage positive change in their communities, in connection with the themes of relevant projects addressing the issues of inequality. We supported the formalization of community forums or themed interest groups and provided them with learning opportunities to develop specific knowledge and understanding regarding the project, best practice exchange, tools, and the use of project results. Since the project was empowering, we also sought to change the way local multipliers, such as municipalities, policymakers, and others, engaged with the outcomes.

Multipliers, as external entities intrinsically committed to the adoption of results because of their social mission and/or business positioning, were involved through dissemination and demonstration actions. They were given the opportunity to participate in our project. This approach ensured that wider audiences were covered locally, nationally, and internationally.



Introduction

During the 51 months of *Inclusion for Schools* project numerous activities have been scheduled. The project attempts to promote different forms of school-community collaboration and inclusive education for disadvantaged students in the Central and Eastern European region and to develop and disseminate the already existing good practices.

The consortium of the Inclusion4Schools project will continue organising several workshops, offline meetings, open classes, awareness raising events, conferences and knowledge sharing forums. Since the project targets large social groups (teachers, parents, children, sociologists and scientists, etc.) and also aims at including diverse institutions, the building of adequate communication channels is fundamental for the success of the project. The online communication tools are more than necessary to reach the broadest possible audience and attract the attention of people who are somehow involved in the topic of the project.

1.Aims & Objectives

Objectives of the awareness raising activities:

Raising awareness of education, basic education, social integration, social inclusion, inclusive pedagogy, disadvantaged, community school, community building, best practices, school-community partnership, school-university partnership, education policy, territorial and, social inequalities, minorities and segregation:

- Communicating the “Inclusion4Schools” project activities;
- Involving the respective audience and stakeholders, who will benefit from the Project’s results;
- Disseminating project results;
- Raising awareness of education, basic education, social integration, social inclusion, inclusive pedagogy, disadvantaged, community school, community building, good practices, best practices, school-community partnership, school-university partnership, education policy, territorial inequalities, social inequalities, Roma population, minorities, segregation, transformation;
- Clustering with other projects and initiatives; bringing together a professional community around the “Inclusion for School” topic.



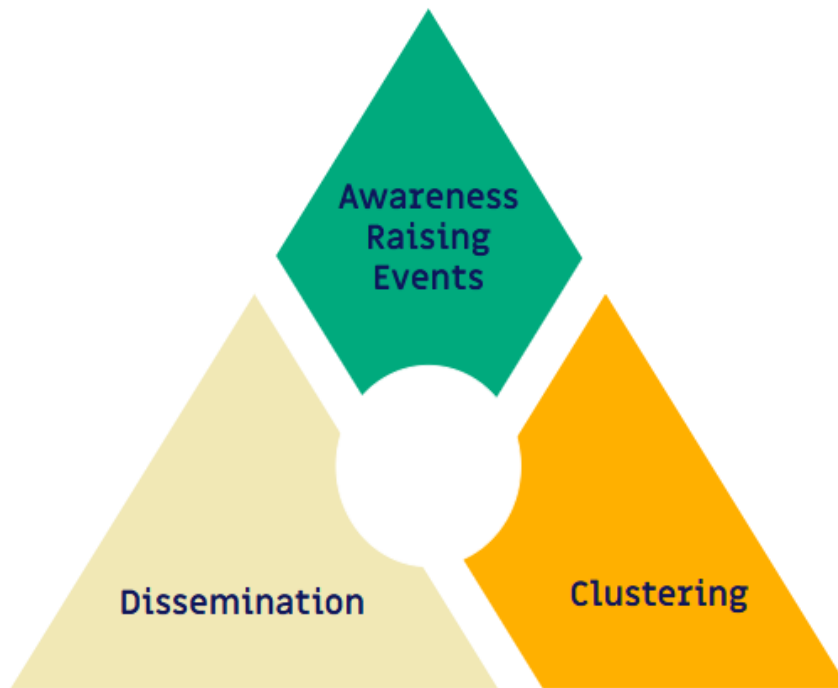


FIGURE 1: AWARENESS RAISING, DISSEMINATION AND CLUSTERING

2. Methodology

The awareness-raising activities within Inclusion4Schools were carried out in close coordination with the project's communication, dissemination, and clustering efforts. A key objective was to foster synergies and enhance cooperation with other projects funded under the same topic, but we went beyond that. To maximise outreach and impact, networks were established to disseminate the project's objectives and results effectively.

The successful implementation of these events required extensive preparatory work. Engaging external partners often necessitated repeated discussions to clarify the opportunities presented by the planned activities. In some cases, events materialised only after more than a year of negotiations, despite frequent email exchanges and virtual meetings.

As a result of these efforts, four awareness-raising events were organised in consortium countries and seven additional events were conducted in other Horizon 2020 programme countries. Two of these took place in collaboration with SMOOTH partners (Portugal and Greece) and two with PIONEERED partners (Lithuania and

Luxembourg). Additionally, Inclusion4Schools leveraged high-profile international events such as EUSDR Steering Group meetings and ENRICH Global events to further elevate awareness. In Albania and Bulgaria, two roadshows were conducted, extending outreach beyond capital cities to engage rural communities.

A broad dissemination strategy was employed to inform citizens and key stakeholders about the project's progress and Europe's commitment to tackling inequalities. The activities aimed to bridge the gap between research outcomes and the general public, demonstrating how project findings contribute to positive social change. Inclusion4Schools helped to raise public awareness of the growing risks posed by inequality to economic growth, democracy, and equal opportunities. Furthermore, stakeholders were informed about the specific challenges faced by individuals from less privileged backgrounds to foster a more informed and inclusive public discourse.

A critical aspect of the awareness-raising activities was empowering key influencers and local multipliers to drive meaningful change within their communities. The project facilitated the establishment of community forums and themed interest groups, providing opportunities for knowledge-sharing, best practice exchange, and capacity-building. By engaging policymakers, municipal representatives, and other relevant actors, Inclusion4Schools ensured that the project's impact extended beyond direct participants to a wider audience at local, national, and European levels.

Finally, multipliers—such as civil society organisations, educational institutions, and policymakers—were actively involved in dissemination and demonstration activities. Their intrinsic commitment to social change made them ideal partners for sustaining and scaling up the project's impact. This strategic approach ensured that the project's key messages and outcomes were effectively communicated across diverse networks, reaching a broad audience and reinforcing long-term engagement with the issues addressed by Inclusion4Schools.

3. Target audiences – Who?

Due to the scope of the project, it is necessary to target the range of audiences. The first target group of the current deliverable is the audience of the consortium partners, to whom this communication plan is distributed for internal use. Secondly, the current document deals with external project communication; where the following target groups are identified:

- Parents of students at segregated schools;
- Teachers and school managers at segregated schools;
- Opinion leaders of local communities which struggle with territorial and social segregation;
- Municipal authorities responsible for these communities;
- Civic organisations connected with segregated schools and communities;
- Researchers and policy makers;



- Teacher education centres of universities;
- Educational administration authorities at regional level;
- Actors of educational policy on national level;
- Media, public audience and
- Other relevant national and international projects and initiatives.

The stakeholder identification is not only the basis of the communication but also for the Exploitation in order to develop meaningful and relevant scenarios and strategic options. Building on the target groups identified, stakeholders have been successfully engaged through a variety of events since the initial plan.

Feedback has been gathered on an ongoing basis (through website and social media), or at such stages of the project when launching a particular campaign or when marked events took place.

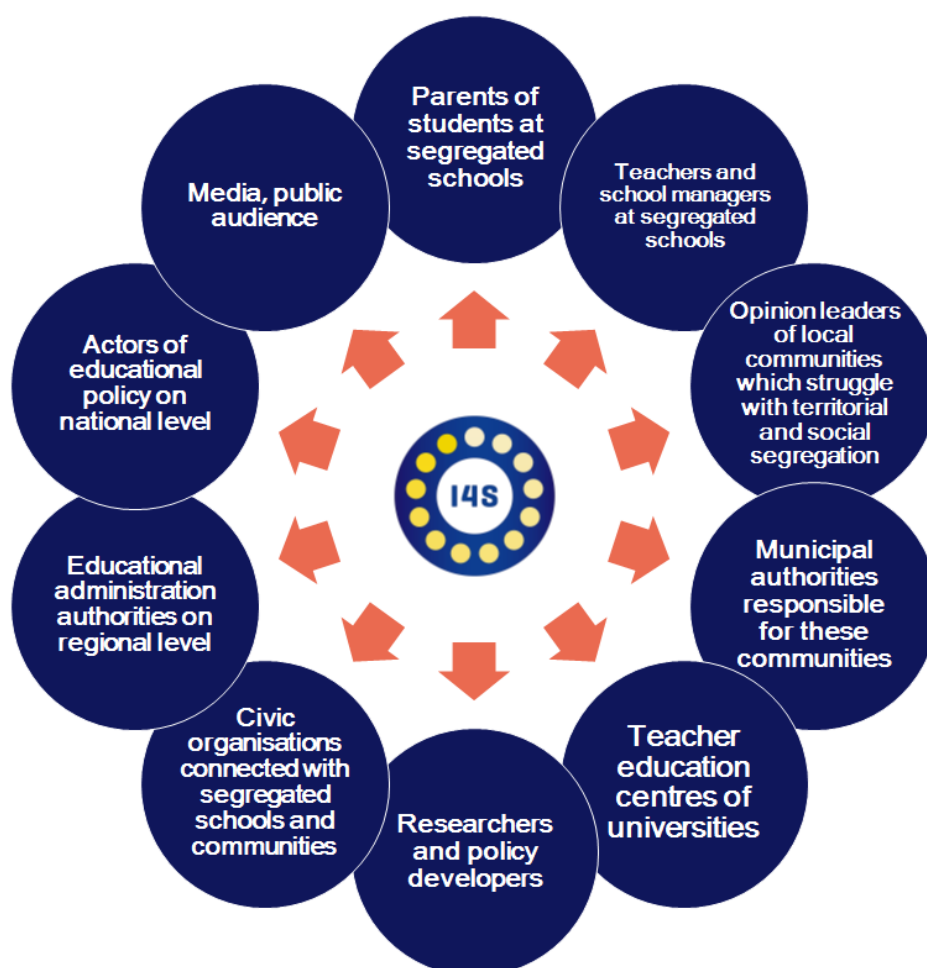


FIGURE 2: TARGET GROUPS OF THE PROJECT

EU visibility

Each event including all project media, publications and PR materials and publicly published document produced by the Inclusion4Schools project also include the EU emblem and a hint on the code of the grant agreement most often as a footer. On the website it also appears as the footer of the site.

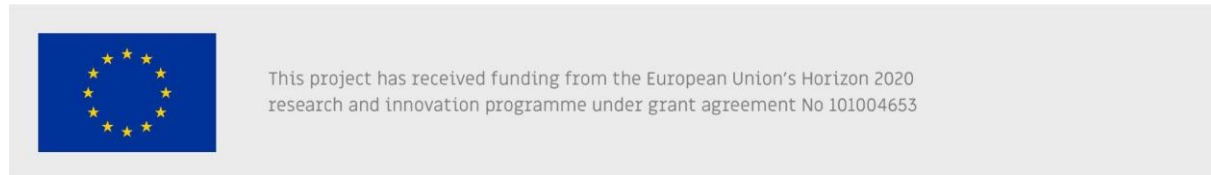


FIGURE 3: EU EMBLEM AND CODE WITH GRANT AGREEMENT NUMBER

Key visual for Awareness raising events



FIGURE 4: KEY VISUAL FOR AWARENESS RAISING EVENTS

4. Awareness Raising Events in Europe organised by I4S

No	Date	Location	Partners involved	Number of participants
1	2 June 2022	Albania	RCISD & ANOA & Oltalom	82 in person 50 online
2	7 July 2022	Bulgaria	RCISD & CEGA & Oltalom	79 in person
3	24 September 2022	Hungary	RCISD & Wesley	92 in person 24 online
4	3 December 2022	Slovakia	RCISD & Selye & Wesley	204 in person
5	14-15 December 2022	Portugal	RCISD & SMOOTH	73 in person
6	3-4 February 2023	Greece	RCISD & COMPRA (Erasmus+ project)	112 in person
7	28-31 May 2024	Albania	RCISD & ANOA	42 in person
8	10-14 June 2024	Bulgaria	RCISD & CEGA	56 in person
9	13 June 2024	Spain	RCISD	17 in person 35 online
10	19 June 2024	Luxemburg	RCISD	112 in person
11	6 September 2024	Ukraine	RCISD	78 in person
12	4 October 2024	Romania	RCISD & Smart Kindergarten (Erasmus+ project)	74 in person



13	17 October 2024	Germany	RCISD	24 in person
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TABLE 1: AWARENESS RAISING EVENTS IN EUROPE ORGANISED BY I4S

Purpose of these events:

- Communicate the project activities, results and conclusions to the widest possible audience
- to target and engage specific audiences and stakeholders that will benefit from the project results and to captivate their interest in the outcomes
- Disseminating project results
- Raising awareness about the project
- Promoting project's events and contests
- Bringing together professional community around the project
- Bringing together citizens around the project.

Awareness Raising Event in Albania, 2022

On Thursday, 2nd of June 2022, the first I4S Awareness Raising Event (ARE), was carried out in Albania. Inclusive Education and Good Practices in inclusive education gathered around 90 participants, representatives of relevant education central and local institutions, partner schools, local government, relevant institutions of protection against discrimination, Ministry of Health and Social Welfare, higher education instructions representatives etc. The participation of consortium members supported the idea that this activity goes beyond one state, and beyond Albania.

The first part of the event served as starting point to open the discussion on defining practices and state of art in the frame of implementing inclusive education on national and school level. The deputy Minister of Education and Sports Ms. Nina Guga raised a number of issues related to the topic and future planned actions relevant to the issue and maybe meeting points with the project's objectives. Irena Mitro, representative of Ministry of Health and Social Welfare gave an overview of policy review in terms of National Strategy of Roma and Egyptian Integration.

Béla Kardon, RCSID Hungary presented on Inclusion4Schools Project background and objectives, together with the two other RIAs initiatives, like SMOOTH and PIONEERED.



The second part of the event, was very engaging and lively focusing on good practices and models of inclusion and addressing segregation issues in line with the agenda as follows:

Vilfrida Bushati, Commissioner for Protection from Discrimination – Segregation topics and their addressing

Ervin Muço, Municipality of E Elbasan- Involvement of vulnerable groups in local government.

Bledi Taho, Executive Director IRCA, (Institute of Romani Culture in Albania)- Empowerment of vulnerable groups in problem solving.

Herolinda Shkullaku, Director of Nehemiah Gateway Foundation, – Case of “Amaro Tan” School

Dr. Albina Pajo, Head of the Department of Education, Arjan Kamburi Department of Education from

“Fan Noli” University, Korça – Continuous training of teachers on inclusion, as a necessity for respecting children’s rights to education.

<https://inclusion4schools.eu/news/the-first-raising-awareness-event/>

Awareness Raising Event in Bulgaria, 2022

The Second Awareness Raising Event (ARE) in Bulgaria was successfully organized on 7 July 2022. The day began with a demonstration of the project, followed by presentations on the state-of-the-art educational initiatives in Bulgaria. Public officers from the Center for Educational Integration of the Children and Students from Ethnic Minorities, under the Ministry of Education and Science, and a professor from the Pedagogical College in Pleven, part of St. Cyril and St. Methodius University of Veliko Turnovo, provided valuable insights into the national framework for educational integration and strategies to support ethnic minority students. The afternoon session featured the presentation of good practices by schools and NGOs participating in the project. It also introduced key initiatives such as Inclusion4Schools, PIONEERED, and SMOOTH, which focus on reversing educational inequalities through innovative and inclusive approaches, presented in a manner accessible to the public.

The event fostered an environment where partners could share their best practices, visions, dreams, and plans. Contributions came from various stakeholders, including schools, ministry representatives, and NGOs, who highlighted their ongoing efforts and achievements. Additionally, a dedicated session brought together representatives from the projects, researchers, civil society members, and policymakers. This collaborative discussion emphasized the importance of sharing achievements and best educational practices to address systemic inequalities effectively. By creating a platform for multi-stakeholder engagement, the second



ARE in Bulgaria successfully showcased the progress of the participating projects and laid the groundwork for continued collaboration in promoting inclusive education.

<https://inclusion4schools.eu/news/awareness-raising-event-in-bulgaria-2/>

Awareness Raising Event in Hungary, 2022

Oltalom Charity Society held “Let’s sit together in class!” Awareness Raising Event for an inclusive and diverse school system and society on 24 September, 2022 in Budapest. In addition to the professional programs, we also offered informative and sensitizing programs. Our aim was to show how we can turn towards disadvantaged groups and how much we can learn from each other if we are open. We focused on the situation of the Roma minority, because in Hungary they are the largest group that suffers from inequalities and prejudices at school. We planned an awareness raising event which appeals to a wide audience. In addition to our Hungarian partners, the staff of our Albanian partner, ANOA, also visited the event. We broadcasted the round-table discussion and the knowledge-sharing workshop online.

Ms. Zsuzsanna Biró program coordinator of Inclusion4Schools welcomed the guests. The roundtable discussion on school segregation and desegregation policies was moderated by Ágnes Kende (senior researcher, Inclusion4Schools). The guests were: Gábor Erőss (Education policy expert, vice-mayor of the 8th district municipality in Budapest), Ernő Kadét (communication specialist), Péter Tibor Nagy (historian, education policy expert, Oltalom Charity Society), Fanni Székely-Trendl (assistant lecturer, University of Pécs).

In our knowledge-sharing workshop schools and NGOs presented their good practices helping the integration of disadvantaged children, youth and their families. The knowledge-sharing workshop in Pecha Kucha style (short, colourful presentations) was a great success, we are planning to organize such events in the future. Our colleague Ms. Judit Fleischer moderated the workshop. Presentations:

Dr. Kovács Ivett Judit (Budapest 8th District Municipality): Inclusive kindergartens program

Szász Beáta (Bagázs Public Benefit Association): It doesn’t go without inclusion – the Bagázs method

Pintérné Lázok Orsolya (Primary School of the Reformed Church, Nagyharsány): – „ÉBEN” value-oriented and inclusive education

Petróczi Gabriella (Oltalom Sport Association): Football as a „common language”

Morvay Judit (Superar Music Foundation): With music for a more equal society

Szabóné Sallai Judit (Petőfi Sándor Primary School, Taktakenéz): Let’s make learning joyful!



After the lunch break Not about Family, documentary of Anna Kis was screened. After the movie András Müllner (associate professor at the Department of Media and Communication of the University of Budapest), Edit Labos (the director of the second chance vocational high school featured in the film) and Márton Oblath (ELTE, sociologist, filmmaker) discussed the film. The film and the discussion highlighted the complexity of teaching and helping disadvantaged students and the importance of trust relationships.

In the Lumen Café the Harmónia Folk Band held a roma dance pedagogy presentation, the participants were students of the Deák Diák Primary School. The team of the Living Library for Human Rights provided opportunity to talk with people from disadvantaged groups. In the Bura Károly Art Gallery the Escape – Art Exhibition of Roma painters was opened for the audience.

Kálmán Dráfi, Franz Liszt Prize awarded pianist held a presentation titled the influence of Roma music on classical music at the Liszt Academy. From his performance, we learned how much influence the Roma musicians had in the 18th century to other artists, from composers to poets. Liszt, Brahms, Bartók, and Debussy also incorporated Roma musical motifs into their works. The effect was mutual, the Roma musicians also used motifs from classical music.

The event was successful, people built new professional relationships.

<https://inclusion4schools.eu/news/awareness-raising-event-in-budapest-report/>

Awareness Raising Event in Slovakia, 2022

The Fourth Awareness Raising Event (ARE) in Slovakia, titled “Be the change, you want to see... Dialogue for an inclusive society,” focused on fostering inclusion through ecclesiastical and community efforts. This event highlighted the pivotal role of various churches in Slovakia in promoting integration, reducing inequalities, and supporting marginalized communities, particularly the Roma minority.

The event commenced with discussions on ecclesiastical initiatives aimed at promoting integration. Specific attention was given to the Roma missionary efforts of the Reformed Christian Churches in Slovakia, emphasizing their work to build bridges between communities and foster inclusion. The presentations also covered the practice of acceptance and brotherly love as core principles of the Reformed Christian Church’s approach to addressing social disparities.

Representatives from the Evangelical Church in Slovakia shared their institutions’ good practices in advancing inclusion, showcasing examples of successful community engagement and educational initiatives. Additionally, the pastoral activities of the Greek Catholic Church were highlighted, detailing their ongoing support for the



Roma minority through programs designed to empower and integrate individuals into the broader society.

The broader themes of integration and inclusion were explored through the lens of partnership, with discussions focusing on collaborative approaches to reducing inequality and exclusion. These sessions emphasized the importance of interfaith and community partnerships in creating sustainable and impactful change.

The event concluded with a cultural program that celebrated the diversity of Slovakia's communities, reinforcing the message of unity and shared humanity. By blending dialogue, practical examples, and cultural expression, the Fourth ARE in Slovakia successfully provided a platform for learning, collaboration, and inspiration to foster a more inclusive society.

<https://inclusion4schools.eu/events/awareness-raising-event-in-komarno/>

Awareness Raising Event in Portugal, 2022

The Observatory of Roma Communities (ObCig) organised, on 14 and 15 December, the International Seminar "Public Policies, Scientific Knowledge and Civic Participation of Roma People," which took place at the University of Minho, in Braga, Portugal.

The opening session took place on Wednesday at 9:30 am, with the participation of the ObCig coordinator and IE professor, Maria José Casa-Nova, the president of the Ribaltambição Association, IE vice-president, Fernando Azevedo, the director of the Centre for Research in Education, Leonor Torres, and ACM board member, José Reis.

This was followed by talks by the Member of the Board of Directors of the High Commission for Migration, José Reis, alongside several international speakers, including Iulius Rostas (Dortmund University of Applied Sciences/University of Stuttgart) and David Smith (Anglia Ruskin University, UK).

On Thursday, at 10 am, the constraints and possibilities of Roma emancipation were analysed by Nadir Redzepi, executive director of the Institute for Social Change of North Macedonia. The programme then focused on local plans for the integration of Roma people in Portugal, with representatives of municipalities and mediators. Before this theme was revisited in the afternoon, at 12:30 pm, several ObCig publications were launched, featuring various studies, data, and testimonies. **The event also provided an opportunity for the Inclusion4Schools project to present its initiatives and the results achieved so far, with contributions from Béla Kardon and Éva Gáti (Hungary).**

The closing session was held at 4:30 pm, with interventions from the Director of the Department of Support for Integration and Appreciation of Diversity of the ACM,



Francisco Neves, the vice-president of the Association Letras Nómadas, Bruno Gonçalves, and the coordinator of ObCig, Maria José Casa-Nova.

This initiative aimed to promote empirically grounded theoretical reflection and dialogue between academia, policymakers, Non-Governmental Organisations, and Roma people through the participation of academics, policymakers, presidents of civil society organisations from various ethno-cultural backgrounds, and individuals with relevant professional experience in the seminar themes. The guest speakers provided an international perspective on the implementation of National Strategies for the Integration of Roma Communities, as well as on the living and schooling conditions of the Roma population in Europe.

A highlight of the event was the delivery of the ObCig “Person of Merit” Award to the family of Fernando Moital (2021 Award) and Bruno Gonçalves (2022 Award), in recognition of their significant contributions to the promotion of cultural diversity, the fight against discrimination based on ethnic origin, and the integration of Roma people living in Portuguese territory. The panel on the results of international research projects and the two panels involving representatives of municipalities and intercultural mediators on the dynamics of local participation were also noteworthy.

<https://inclusion4schools.eu/news/awareness-raising-event-in-portugal/>

Awareness Raising Event in Greece, 2023

The International Conference *Commoning Practices in Education for Social Inclusion* took place on 4 February, alongside the Inclusion4Schools project.

The international conference brought together researchers, practitioners, teachers, university students, municipalities, civil society organizations, activists, journalists, and policymakers to present commoning practices resulting from ongoing projects on social inclusion, youth, childhood, and education. It also discussed the potential of a commons-based education to enhance inclusion and inform political decision-making processes.

The conference aimed to discuss values and practices of commons in formal, non-formal, and informal education. It also presented innovative methodologies and tools for developing a commons-based educational environment to help children and young people act as commoners. Through the presentation and discussion of various ‘Commoning Practices,’ participants gained theoretical and practical insights into the commons’ logic of sharing and caring, co-participation in the production or provision of knowledge, and the competencies needed for building and strengthening the identity of commoners in the educational field to achieve active social inclusion.



The commoning practices were approached primarily through the lenses of: a. Sociology of education, childhood, and youth, b. Communication, and c. Technology.

Papers, panels, and workshops were held in the following areas:

- Educational commons and social refiguration;
- Alternative pedagogies and educational commons: convergences & divergences;
- Environmental, urban, cultural, political, and digital commons and education;
- Art, creativity, and educational commons;
- Peer-to-peer learning and governance;
- Teachers and pupils/students as commoners;
- Active social inclusion via informal and non-formal learning pathways;
- Active listening and conflict resolution in educational commons.

<https://inclusion4schools.eu/egyeb/awareness-raising-event-in-greece/>

Awareness Raising Roadshow in Albania, 2024

The roadshow in Albania was a significant step towards enhancing educational inclusivity in the region. The meetings and school visits provided valuable insights and fostered meaningful discussions about the future of inclusive education in Albania. The delegation is optimistic about the potential for positive change and looks forward to continued collaboration with local authorities and educational institutions.

Here are the highlights:

- School “Liria” Shkoder: The team visited and discussed with students and teachers about inclusive practices.
- School “Drita Çomo” Cërrik: The delegation observed classroom activities and spoke with staff about their approach to inclusivity.
- Chair of Education Regional Office Lezha: Discussed regional educational policies and collaboration opportunities.
- Mayor of Peqin: Talked about local government support for educational initiatives and infrastructure improvements.
- Chair of Local Education Office Cërrik: Discussed local educational challenges and opportunities for project implementation.
- The visit was productive, providing insights and fostering discussions on improving inclusive education in Albania. The team looks forward to continued collaboration with local authorities and schools.

<https://inclusion4schools.eu/news/awareness-raising-visits-in-albania/>



Awareness Raising Roadshow in Bulgaria, 2024

The roadshow in Bulgaria was a significant step towards enhancing educational inclusivity in the region. The meetings and school visits provided valuable insights and fostered meaningful discussions about the future of inclusive education in Bulgaria.

In Ahtopol, we visited the “Sv. Kiril and Metodiy” Primary School where we had a discussion with the director and other teachers.

In the town of Tzarevo we met Vladimir Dukov, representative of the political party Democratic Bulgaria, who is joining the local parliament in the Municipality of Tzarevo as municipal councilor – we discussed the local policies for Roma education and inclusion in the municipality.

In Sinemorets we had a meeting with Neno Naidenov, PhD, senior assistant professor at the University for Architecture, Construction and Geodesy in Sofia, former deputy minister of the Ministry for Regional Development (until March 2024) – we discussed the national housing policies for Roma and for legal regulation of Roma neighborhoods. As well, we discussed the necessary changes in the legislation for issuing personal identification documents targeted to allow the access to valid ID cards of over 220,000 Bulgarian citizens (most of them Roma).

We visited different gypsy villages, where we talked to the local people about our different problems and their educational situation.

<https://inclusion4schools.eu/news/awareness-raising-visit-in-bulgaria/>

Awareness Raising Event in Spain, 2024

Our colleagues Flórián Sipos from Wesley János College and Barbara Szuromi from RCISD participated in the educoGEN project’s event Audiovisual Participatory Methodology for Closing Gender Gaps in Secondary Education. They presented the Inclusion4Schools project, the knowledge sharing portal, the methodology of our community building initiatives and the framework of transformative practices. The presentations were followed live and online by more than fifty participants, including teachers and researchers from the Pompeu Fabra University of Barcelona and the Polytechnic University of Valencia, as well as invited practitioners, educational professionals and interested visitors. The presentations were followed by a workshop and a discussion on how to sustain the results of the projects and strengthen cooperation between organisations.

<https://inclusion4schools.eu/news/inclusion4schools-project-at-educogen-event-in-spain/>



Awareness Raising Event in Luxembourg, 2024

On 19 June 2024, the Inclusion4Schools ARE *Ways to reduce educational inequalities and increase inclusion* was launched in Luxembourg

This event consisted of three different parts. The first part briefly introduced the issue of educational inequalities and presented the two projects funded under Horizon 2020. The other parts focused on the presentation of the results.

The *PIONEERED* results from the quantitative analyses showed the prevalence of inequalities in different European countries, focusing on social origin, ethnic background, and gender, as well as the intersections between these axes of inequality. The results of the sub-studies on policies and practices were summarised, highlighting common features of attempts to address educational inequalities in the countries studied. Particular emphasis was placed on the findings from Luxembourg and Switzerland.

The outcomes of *Inclusion4Schools* were also discussed, and an interactive online platform was presented where teachers, school development practitioners, and other interested parties could find further information on best practices in schools. Finally, a discussion took place on which approaches appeared to be useful and applicable for everyday practice in the Luxembourg education system.

The main speakers of the event:

- Andreas Hadjar: Professor of Sociology, Social Policy, and Social Research at the University of Freiburg, Switzerland. Formerly a Professor of Sociology of Education at the University of Luxembourg (2010–2024). Coordinator of the EU-funded *PIONEERED* project (2021–2024).
- Béla Kardon: PhD in Engineering and Scientific Director of the Hungarian Regional Centre for Information and Scientific Development (RCISD). Coordinator of international collaborations, including Inclusion4Schools.
- Zsuzsanna Hanna Biró: PhD in Educational Sciences, focusing on sociological and historical analyses of secondary teachers. Chair of Educational Sciences at Wesley-János College in Budapest and the scientific coordinator of Inclusion4Schools.

During the event, the participants gained an understanding of the issue of educational inequalities in European school systems, including Luxembourg, and the awareness of policies and school practices identified as promising in addressing educational inequalities. The participants were able to analyse various policies and practices aimed at combating inequalities and reflect on how these policies and practices could be feasibly implemented and beneficial in their own professional contexts. They critically engaged with the issue of educational inequalities and potential solutions to mitigate them and drew conclusions regarding suitable policies and practices for their contexts.

<https://inclusion4schools.eu/news/awareness-raising-event-in-luxembourg/>



Awareness Raising Event in Ukraine, 2024

On September 6, 2024, the Inclusion4Schools program launched in Ukraine's Kárpátalja region. This important event is designed to raise awareness about the need for inclusive and accessible education for all students, especially from underserved communities.

The event has gathered educational leaders, policymakers, and advocates who are working together to address the barriers faced by marginalized students. After arriving in the afternoon, participants began with a welcome dinner that set the stage for a collaborative exchange of ideas and experiences.

The program was continued with impactful workshops and discussions, focusing on:

- **Inclusive Policy Development:** Exploring ways to ensure every student has access to quality education, regardless of their background or ability.
- **Teacher Training & Resources:** Providing educators with tools and strategies to support diverse learners.
- **Technological Integration:** Using technology to break down barriers and create more inclusive classrooms.
- The Inclusion4Schools initiative has already garnered widespread attention for its innovative approach to educational equity. The outcomes of this event will shape the future of inclusive education, not just in Ukraine, but globally.

<https://inclusion4schools.eu/news/inclusion4schools-program-raises-awareness-for-educational-accessibility-in-ukraine/>

Awareness Raising Event in Romania, 2024

On October 4th, 2024, the Inclusion4Schools (I4S) project and its dedicated portal were officially presented at the Awareness Raising Event back-to-back to the OkosOvi Conference in Romania. At the event, which attracted 74 participants, the I4S initiative and the SmartKindergarten portal of the OkosOvi project were presented one after the other, showcasing their joint efforts to promote educational innovation and inclusion. The I4S short film was also shown to the participants.

The Inclusion4Schools project is designed to create more inclusive learning environments by equipping schools with tools, resources, and strategies to support students with diverse needs. Its presentation alongside the SmartKindergarten portal, which focuses on early childhood education, underscored a holistic approach to leveraging technology for the benefit of both younger and school-aged learners.



With 74 educators, policymakers, and innovators in attendance, the event provided a valuable opportunity to exchange ideas and foster collaboration. The unveiling of the I4S portal marks a significant milestone in promoting inclusion across schools in Romania and beyond.

<https://inclusion4schools.eu/news/inclusion4schools-project-and-i4s-portal-presented-in-romania/>

Awareness Raising Event in Germany, 2024

The symposium on equal participation in education for Roma and Sinti, featuring the services offered by the Hildegard Lagrenne Foundation (HLS) and an international project aimed at improving the educational participation of Roma and Sinti, was held on 17 October 2024.

The Inclusion4Schools project, implemented by the Hungarian organization RCISD at the EU level, was highlighted during the event. **The project examined the educational inequality caused by poverty, which resulted in particularly severe disadvantages for Roma, Sinti, and other groups in Europe. Béla Kardon from RCISD in Budapest presented the project and the database of researched model projects in German.**

The Hildegard Lagrenne Foundation, founded in October 2012 by members of the Roma and Sinti minority, has worked to improve their educational participation. Since September 2023, the foundation has operated the psychosocial educational counselling centre AMari Zor ("Our Strength") with the support of the Lotto Foundation. This centre, in addition to offering counselling, ran the RomaDay knowledge campaign to promote its services and disseminate knowledge critical of racism in the classroom. The project also integrated teacher training, counselling, and the empowerment of minority members both individually and in groups.

<https://inclusion4schools.eu/news/awareness-raising-event-in-berlin-germany/>

We were able to reach 13.591 citizens directly and 42.893 indirectly through ARE event during the 51 months of the project. Through the awareness-raising events organized during the project, we successfully reached a total of 1.152 people.



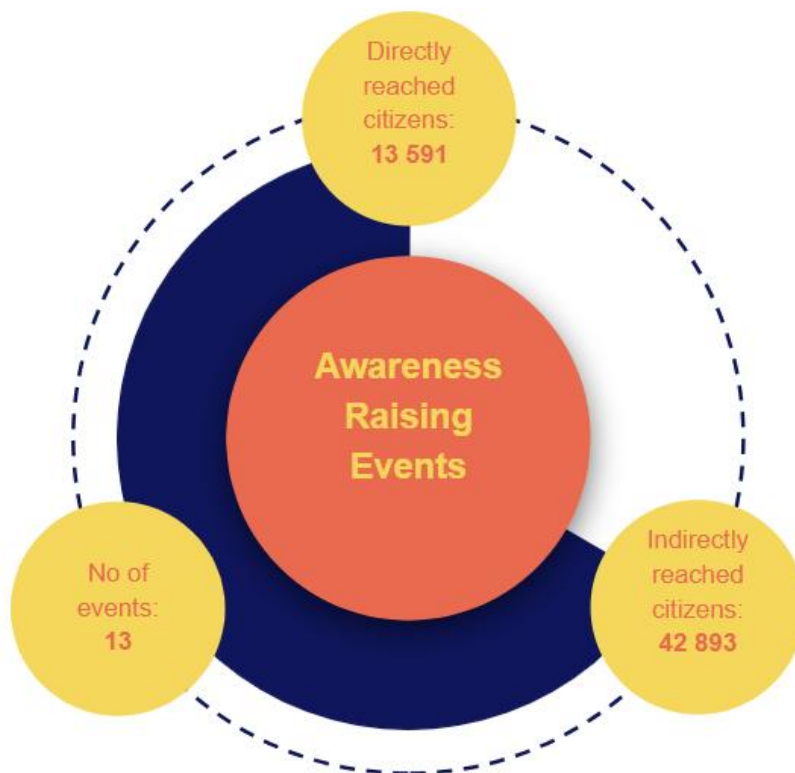


FIGURE 5: REACHED CITIZENS

Awareness raising, dissemination and clustering with other relevant projects and initiatives; efforts made to elevate awareness integrated with different events and meetings:

Date	Event	Awareness Raising Event	Clustering	Dissemination
2022				
2 June 2022	Awareness Raising Event in Albania	X	X	X
7 July 2022	Awareness Raising Event in Bulgaria	X	X	X
24 September 2022	Awareness Raising Event in Hungary	X	X	X
7-8 November	Inclusion4Schools International conference on good practices and potentials in educational inclusion and desegregation	X	X	X

03 December 2022	Awareness Raising Event in Slovakia	X	x	x
14 December 2022	Awareness Raising Event in Portugal back-to-back to the SMOOTH Project	X	X	X
2023				
04 February 2023	Awareness Raising Event in Greece back-to-back to the COMPRA Project	X	X	X
07 May 2023	Europe Day 2024 in Hungary			x
26-28 May 2023	Conference on “Educational commons and active social inclusion” in Greece	x	x	X
7 -8 September 2023	European Sociological Association Research Network Biannual MidTerm Conference in Portugal	x	x	X
2 June 2023	27th PA7 Steering Group Meeting in Slovakia	x	X	X
8 November 2023	Presentation of the project at the local BIOLOC workshop in Varsány, Hungary; Biobased Economy and Social Innovation to revitalize Local Communities in Europe	X	x	x
13-14 November 2023	EUSDR PA9 11 th Stakeholder Conference (online presentation) - A more Resilient, Safer and Smarter Danube Region at Challenging Times	x	X	X
28-29 November 2023	Community-centred Approaches and Practices in Education – Inclusion4Schools International Conference	x	X	X
2024				
30 January 2024	PIONEERED project final conference in Luxembourg	x	X	X
12 February 2024	INPACE HORIZON project Conference in France	x	X	X
20-22 February 2024	Synergy meeting with SMOOTH in Greece		X	
12 May 2024	Europe Day 2024 in Hungary	X		X
15-16 May 2024	ENRICH GLOBAL Innovation Days in Malta	x	X	X



23 May 2024	12th International Stakeholder Conference of Priority Area 9 "People and Skills" of the European Union Strategy for the Danube Region (EUSDR) in Austria	X	X	X
28-31 May 2024	Awareness Raising Roadshow in Albania	X		X
10-14 June 2024	Awareness Raising Roadshow in Bulgaria	X		X
13 June 2024	Awareness Raising Event in Luxemburg	X		X
19 June 2024	Awareness Raising Event in Spain	X	X	X
10 July 2024	Educatio+ Conference in Hungary	X		X
6 September 2024	Awareness Raising Event in Ukraine	X	X	X
28 September 2024	Inclusion4Schools at Researchers' Night	X		X
4 October 2024	Awareness Raising Event in Romania	X	X	X
17 October 2024	Awareness Raising Event in Germany	X	X	X
28 October 2024	Jiangsu Industrial Technology Research Institute (JITRI) from People's Republic of China Visits in Hungary		X	X
14 November 2024	III Sustainability Conference in Hungary (Youth4Future)			X
19-20 November 2024	Challenges and Opportunities in Education, Health and Life Sciences - International Scientific Conference in Hungary			X
24-25 November 2024	Inclusion4Schools Clustering and Follow-up Event with SMOOTH in Hungary		X	
2025				
10 January 2025	"Let her in" international workshop in Setubal, Portugal	X	X	X
22 January 2025	Final Sustainability & Exploitation workshops back-to back with the final meeting in Sofia, Bulgaria		X	X



23 January 2025	Final Clustering workshop back-to-back to the final consortium meeting in Bulgaria		x	
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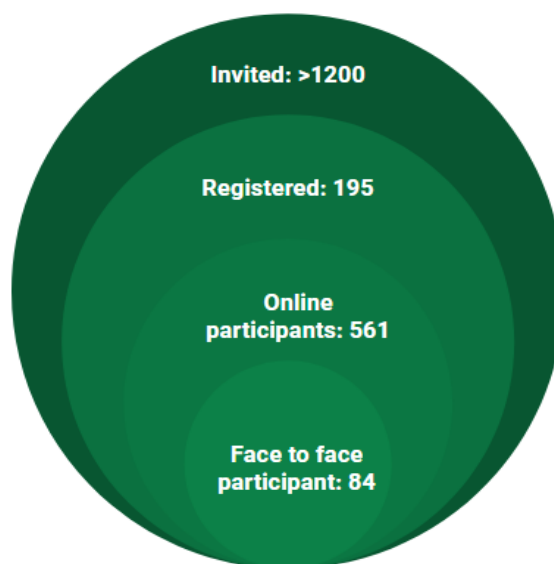
TABLE 2: Awareness raising, dissemination and clustering with other relevant projects and initiatives

5. International Conferences of the Inclusion4Schools

1st international conference Budapest

Involving other EU-funded projects, Inclusion4Schools organised an international conference to bring together researchers, practitioners, journalists, and policy-makers to discuss the challenges and opportunities of education to reverse inequalities, to interpret existing narratives, national competences and European initiatives to present good practices resulting from the ongoing projects, and to inform political decision-making processes. The conference took place in Budapest, Hungary on 7-8 November 2022, its title was “Good practices and potentials in educational inclusion and desegregation”.

More than 140 projects and NGOs were contacted and more than 1200 experts and relevant representatives from all over Europe were invited. The conference was included in the series of events for the celebration of Hungarian science, the annual festival of the Hungarian Academy of Sciences (which has been noted in the [Abstract Booklet](#) - ISBN 978-615-6062-07-9).



2nd international conference Budapest

Regarding the [second international conference](#) (Community-centred Approaches and Practices in Education), more than 4000 relevant experts, NGOs, projects, invited and relevant representatives from all over Europe were invited. The whole 2-day conference was broadcasted via Facebook.

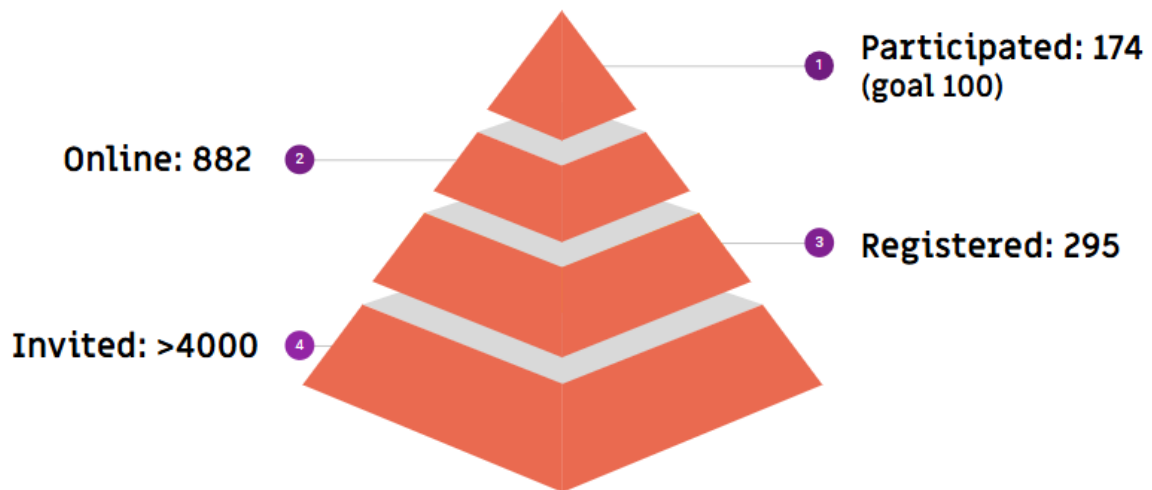


FIGURE 6: ATTENDANCE ON 2ND INTERNATIONAL CONFERENCE

6-. Events – dissemination on local and European levels

The project organised a variety of international and local events. To show presence, to maximise impact and to be cost effective most of the events are connected to other project meetings. Furthermore; to increase the prominence of the project, its results and findings, **partners were and will be encouraged to participate in external conferences in their countries of residence** to create awareness about the project, to find synergies and cooperation with other initiatives or stakeholders, to engage stakeholders in the project activities, and to ensure the project’s results reach the target groups.

On local level, the following events were successfully implemented by the project:

- Events of the cross-sectoral think tanks (see in WP2)- conducted
- Community Building Events (see in WP3)- conducted
- “Open School” Classes (see in WP3)- conducted
- Online Focus-group Discussions (see in WP3)- conducted
- Virtual Seminars (see in WP4)- conducted
- Summer/Winter Schools (see in WP4)- conducted

Besides the events organised by the project, Consortium members have participated in further local and international events in their home countries that will ensure the exposure of the key results beyond the project. We intend to participate: in professional forums, conferences, workshops; at events organized by other EU projects; at events organized by our partners (schools, municipalities); in the media.

Networking with other portals

Networking the web portal and our online platforms, social media channels (Facebook, Twitter, LinkedIn, YouTube and Instagram) with other relevant project websites. Through think tanks and awareness raising events we have also connected with many new projects and institutions. Thanks to the task 4.4. Clustering with existing initiatives several projects and initiatives were reached:

Youth MIND Education	http://youth-mind.eu/general-description/
EduMAP	https://www.tuni.fi/edu/en/research/projects/edumap/index.html
YOUNG_ADULLLT	http://www.young-adulllt.eu/
ENLIVEN	https://h2020enliven.org/
URBANA	https://urban-arena.eu/
DigiGen	https://www.digigen.eu/
MenSI	https://fcl.eun.org/mensi
Uplift	https://www.uplift-youth.eu/
DIVERSE	http://diverse-education.eu/
CARE	https://ecec-care.org/
PIONEERED	https://www.pioneered-project.eu/
SMOOTH	https://cordis.europa.eu/project/id/101004491
REMC	https://cordis.europa.eu/project/id/217028/reporting
APPY	appy.hu
OCCAM	https://etn-occam.eu

CESIE NGO	https://cesie.org/
Ambition Institute	https://www.ambition.org.uk/
IMISCOE network	https://www.imiscoe.org/research/standing-committees/education-and-social-inequality
INSCHOOL	https://pjp-eu.coe.int/en/web/inclusive-education-for-roma-children/contact
ROMACTED	https://pjp-eu.coe.int/en/web/roma-local-governance/contact
ROMACT	https://coe-romact.org/about-romact
REF	https://www.romaeducationfund.org/
ATEE	https://atee.education/
AEGEE	www.aegEE.org
DARE	www.dare-network.eu
SIRIUS	www.sirius-migrationeducation.org/
SOLIDAR	www.solidar.org
ESU	https://esu-online.org/
VAMLAS	https://vamlas.fi/in-english/
STAIRS	https://stairs.tpf.hu/en
CHIMES	https://www.chimes-project.com/
Gen Y/Z SCOODLE	https://www.scoodle-project.eu/
PASSAGE	https://passageproject.eu/contact/
ORIENT	https://orientproject.eu/
PINC	https://inclusiveplaygrounds.eu/contact-us/
ENACTED	https://enacted.eu/en/contact-us
SUPEER	https://supeer.eu/contact-us/
REACH YOUTH	https://reachyouth.eu/



OuRoute	https://ouroute.eu/contact/
PlayIn	https://playin-project.eu/
RENYO	https://skills4youth.eu/
LION	http://www.secondchanceeducation.eu/
ySKILLS	https://yskills.eu/
CORE	https://core-evidence.eu/
DFA	https://www.assessforlearning.eu/
IMMERSE	https://www.immerse-h2020.eu/
3STEPS	https://3steps.eu/contacts/
Education International	https://www.ei-ie.org/en
European Roma Rights Centre	https://www.coe.int/en/web/ingo/home
FAWORIT 2022-2023	https://www.kutatokejszakaja.hu/
Defence for Children International	https://defenceforchildren.org/
PINC – Inclusive Playgrounds: Teacher Training Programme	https://inclusiveplaygrounds.eu/contact-us/
ENACTED – European Network of Active Civil society for Education and Diversity	https://enacted.eu/en/contact-us
yskills	https://yskills.eu/contact/

TABLE 3: SIMILAR PROJECTS, INSTITUTIONS, INITIATIVES AND THEIR WEBSITES

Cooperation sustained

With I4S we have already been able to contact thousands of people, strong cooperation with other projects, experts, stakeholders, teachers and students. Staying in touch with them even after the project will allow us to share their relevant project news, events, studies, reports, policy issues among social media channels, new projects and achievements. In this way our up-to-date portals will further serve our target audiences who will have engaged them with our project by then.



7. Management of research data

According to GDPR regulations, data collected during the various work packages, including profile/personal information, subscriptions, and logs, was rigorously protected and anonymized. Privacy principles and specific data protection requirements guided the design and development of Inclusion4Schools from its inception, with special attention given to the latest efforts in standardizing privacy. GDPR compliance was ensured for all events, and an informed consent form was prepared for each one.

